Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**SWARNACHUD COLLEGE, MITRAPUR, BALASORE**
Name of the head of the Institution	**Dr. Gajendra Prasad Parida**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**06782275760**
Mobile no.	**9861343301**
Registered Email	**swarnachudc@gmail.com**
Alternate Email	**swarnachud@rediffmail.com**
Address	**AT/PO:MITRAPUR, DIST-BALASORE, ODISHA. PIN- 756020**
City/Town	**balasore**
State/UT	**Orissa**
Pincode	**756020**
2. Institutional Status	
Affiliated / Constituent	**Affiliated**

Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	DR. RAMESH CHANDRA PANDA
Phone no/Alternate Phone no.	06782275760
Mobile no.	9437063440
Registered Email	swarnachudc@gmail.com
Alternate Email	swarnachud@rediffmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.swarnachudcollege.com/images/aqar-2016-17.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.swarnachudcollege.com/images/Academic%20Calen

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period
1	C++	68.25	2006	21-May-2006	21-May-

6. Date of Establishment of IQAC	04-Jul-2012

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of partic beneficiarie
IQAC first Meeting	05-Jul-2017 1	17
Seminar on CBCS Pattern of Education and its prospective	24-Jul-2017 1	60
Organization of Seminar in Odia	20-Aug-2017 1	27
Departmental Seminar in Sanskrit	23-Aug-2017 1	16
Departmental Seminar in English	27-Aug-2017 1	28
Departmental Seminar in History	03-Sep-2017 1	25
Departmental Seminar in Mathmatics	10-Sep-2017 1	14
MOU with Odisha Rubber Products, Balasore	11-Sep-2017 1	3
Departmental Seminar in Physics	22-Sep-2017 1	25
IQAC 2nd Meeting	17-Nov-2017 1	17

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/ Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration
Nil	Nil	Nil	2018 00

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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	**View File**
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	**View File**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

MOU with Industries like Odisha Rubber Products HariPlast, Balasore

Three month Workshop on Empowerment of Students through formation of Swarnachud Groups : Mother Teresa, Vyasakabi & Bose.

Self-Defence Training Programme for Girls.

Organization of Seminars & Audits.

Organization of Meet the Industry Expert Programme & Computer Literacy Programme.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards (Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Organization of disciplinary inter disciplinary Seminars	Enhancing knowledge and exposure of Faculties stu
Green Audit	Stock verified, Books & Instruments procured as requisitioned by teaching departments.
Feedback collected from Students, Staff, Parents & Alumni	Feedback from Students collected in the form of questionnaire, analysed in the presence of Staff : & follow up action taken.
Internet Training to Ministerial Staff	Orientation Programme on Computer & Internet unde
Computer Literacy for Science Students	Hands on training on Computer given to non-teachi staff.
Meet the Industry Expert Programme	Meeting arranged for face to face discussion with General Manager of Balasore Chemicals, Balasore, Rubber Products, Balasore & Hari Plast Balasore

[View File](#)

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Governing Body	23-Sep-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with	No

it to assess the functioning ?	
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2018**
Date of Submission	**27-Feb-2018**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The Management Information system is in practice partial regards to admission of students, award of scholarships information about various examinations. The Students Aca management System (SAMS) is meant for submission of onli application for admission into various UG courses. The selection procedure, admission particulars and applicati award of scholarships are intimated to the students on t registered mobile. SMS are also sent to communicate admi schedules.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Exp words

1.1.1 Institution has the mechanism for well planned curriculum deliv documentation. Explain in 500 words : Swarnachud College, Mitrapur i district of Balasore in Odisha is an affiliated Institution under Faki University. Situated in the ITDA Block of Nilgiri, it imparts UG educa Arts Hons and Science Hons stream. Curricular aspects of the courses at this College are guided by university regulations and Acts. With a disseminating knowledge and to invigorate future human resources, Institution continues to inculcate social and human values in the mi younger students through academic curriculum and socially meaning activities. The Vision, Mission and Objectives are communicated to stakeholders at the beginning of each academic session. On the very fi of the academic session, the Staff Council meets under the Chairmans the Principal to chalk out plans for academic, cultural and other ou

programmes. After analysis of inputs provided by different department
Staff Council prepares the guidelines for smooth functioning of the o
in an effective way. The teaching plan is prepared by respective depar
faculties as per the principles of the Staff Council guidelines a
regulations formulated by Fakir Mohan University. The college has
qualified, dedicated and experienced Faculties for timely completio
course curriculum through different course delivery methods like lec
class presentations, tutorials, practicals, proctorial and remedial c
Weak students are given special importance in order to bridge the gap
the advanced and slow learners. Provisions for scholarship & rewards
felicitations increases the learning zeal of the students. The manage
the classes are supervised by the Academic Bursar and the Principal
daily basis. The Plan and Progress of the academic work are maintain
individual lecturers, supervised by te HODs weekly and reviewed by
Principal on monthly basis. The authority of the higher education depa
Govt. of Odisha as well as the authorities of the FM University inspe
Institution to review the academic progress and management. The colleg
well-equipped Library with reading room facilities. The students are p
with question banks, reference books, journals and newspapers. The c
has developed internal assessment system like monthly unit test, half
test and presentation of papers in seminars. The students appear at t
end examination as per university guidelines. The college rewards
graduate in Science and Arts on the Foundation Day Ceremony of the Co
All Students-centric programmes are undertaken by the Institution for
development of students. Besides class teaching, regular annual ath
meet, cultural competitions, community awareness programmes through
YRC, annual day celebration and observance of various important days
central and state govt declarations. The college publishes its ann
magazine THE MAITREE where the students and the staff express the
creativity. The editorial board of the college plays a dominant rol
publishing the magazine. The literary creativity of the students are
ventilated on the college wall magazine SWARNADHARA. The infrastruct
the college

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Develo
Computer Course	DCA	10/06/2017	90	Computer Literacy Programme	Comput applicatio Comput applicatio
Computer Course	PGDCA	17/07/2017	365	Computer Literacy Programme	Comput applicatio Comput applicatio

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introdu

BSc	Botany	07/06/201...
BSc	Zoology	07/06/201...
BSc	Mathematics	07/06/201...

View File

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implement... affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Electi... System
BSc	Mathematics	07/06/2017
BSc	Zoology	07/06/2017
BSc	Botany	07/06/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course...
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Student...
Yoga Education	14/08/2017	23
Internet training to Science Students	06/07/2017	25

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field P... Internships
BSc	Study Tour cum Industrial Visit	17

View File

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the in... (maximum 500 words)

Feedback Obtained

Feedback system is the evaluative mechanism to measure the progress in respect of academic, infrastructure, development and overall performan institution its related activities. Feedback formats are supplied to s at the end of the academic session. A number of objective questions ar relating to views of the students about academic infrastructure librar facilities. The students get complete freedom while giving their opini They are also asked questions regarding cultural sports facilities whi availed during their tenure in college. They also narrate their views regarding the college of their dream put forth suggestions for its betterment. They drop these questionnaire format inside a suggestion b meant for the same purpose. These feedbacks are collected put before t academic committee consisting of all senior members of the college und chairmanship of the Principal. It is a matter of rejoice that students suggests a number of novel proposals for the college of their dream. T views are examined and analysed thoroughly in the meeting. Suitable po are framed keeping in view the students satisfaction. Improvement meas are undertaken to eradicate the weakness failures. Similarly the advan and beneficial result of the feedback encourages the Faculties to foll practices in order to develop the moral, spiritual, academic bettermen the students.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received
BA	English,Odia,Po litical Science, Econom ics,Sanskrit, Phillosophy	128	1162
BSc	Physics,Chemistry,Mathematics, Zoology, Botany	128	950

View File

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Nu te teac UG c
2017	716	Nill	29	Nill	

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-res techn
29	6	9	1	Nill	

View File of ICT Tools and resources

No file uploaded.

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Proctoral system in operation corresponds to the mentoring practices adopted in many instit higher education in India The mentoring system of the college pertains to relationship between mentee. The ratio of mentor mentee is 1:24. One mentor guides 24 mentees. The problems of the in regard to the academic and other related pursuits are many, and its redressal with top most pri prime need of the time. Mentors role is indeed an important one with respect to the problems fac students in the process of acquisition of knowledge and also as guidance to their prospective ca opportunities in the future. Mentors role symbolised the role of a friend, philosopher and gui contemporary society , the mentor has become a vital role-model for shaping the destiny of the The college has the practice of organising P.T.A. parent teachers Association every year where the students in the college, and their matters relating to academic curriculum are informed to pare parents are advised to inculcate a sense of positive approach to the growth of the child and help the ills that geminate in regular intervals. Parental guidance along with efforts of mentors of department are the best practices adopted by the college in mentors- mentee relationshi

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mer
565	33	1:1

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of fa P
33	29	4	Nill	

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fe received from Govern recognized bodi
2017	NA	Lecturer	NA

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration c during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of re semester-end/ year-

				examination
BSc	57	Semester	26/03/2018	19/06/2018
BSc	53	Semester	26/03/2018	19/06/2018
BA	17	Semester	26/03/2018	19/06/2018
BA	14	Semester	26/03/2018	19/06/2018
BA	03	semester	26/03/2018	19/06/2018
BA	05	Semester	26/03/2018	19/06/2018
BA	08	Semester	26/03/2018	19/06/2018
BA	13	Semester	26/03/2018	19/06/2018
BSc	56	Semester	26/03/2018	19/06/2018
BSc	52	Semester	26/03/2018	19/06/2018

View File

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (25

Swarnachud college a constituent college of the FM University is guide
regulations. At the institutional level also the college maintains eva
system in academic, administrative, accounts at the library. The Princ
the Head of Institution controls all academic activities with help of
Bursar. Classes are monitored, plan and progress register of teacher
verified , remedial and tutorial classes are arranged, monthly unit te
held and half yearly tests are conducted in time. Similarly, the Pri
with the help of Administrative Bursar maintains uniformity in adminis
transparency in accounts. Internal verification of library books as
accession register Issue Register are done at regular intervals

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related mat
words)

Academic calendar is prepared by consulting the schedule and list of h
of the Fakir Mohan University and the Govt. of Odisha. Classes and sch
of Examinations are conducted accordingly. While half-yearly and mid-t
examinations are regulated by the Institution, it follows the schedule
FM University with regards to the conduct of Annual Examinations. The
Calendar also stipulates the organization of curricular and extra-curr
activities around the year which is followed to the spirit

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offere
institution are stated and displayed in website of the institution (to provide the weblink)

http://www.swarnachudcollege.com/images/Programme%20outcome-converte

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	
57	BSc	Physics	36	29	

53	BSc	Chemistry	18	15
17	BA	Sanskrit	19	15
03	BA	Economics	15	12
01	BA	Pass	49	16
05	BA	English	17	8
08	BA	History	17	10
11	BA	Odia	19	16
14	BA	Pol.Science	17	13

View File

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may desig
questionnaire) (results and details be provided as weblink)

http://www.swarnachudcollege.com/images/students%20feedback.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisat

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received year
Nill	0	NA	0	0
Nill	0	NA	0	0
Nill	0	NA	0	0
Nill	0	NA	0	0

View File

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia
practices during the year

Title of workshop/seminar	Name of the Dept.	Dat
NA	NA	10/08/

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the ye

Title of the innovation	Name of Awardee	Awarding Agency	Date of award
NA	NA	Zero	13/09/2017

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Comm

Nil	NA	NA	NA	NA	21/08/

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if a
Nill	NA	Nill	0

No file uploaded.

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/Internation Conference Proceedings per Teacher during the year

Department	Number of Publication
NA	Nill

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of excluding se
Nil	NA	NA	2017	0	NA	Nil

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affili mentioned in the p
Nil	NA	NA	2017	Nill	Nill	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State
Attended/Seminars/Workshops	Nill	1	1

No file uploaded.

3.4 - Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, co
and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Num stu partici such a
Van Mahostav	NSS SSG group, Chatrikhunta	11	1
Voters' day	NSS YRC	12	1
World AIDS day	NSS YRC Unit of the College.	8	
Blood Donation Camp	NSS YRC Wings of the College In association with Blood Bank, Balasore.	8	
Awareness of Health Sanitation in the adopted villages	NSS YRC Wings of the College in association with the SSG	5	1
GYANALOK- an Educational programme for school drop-outs	NSS YRC Wing	8	
Road Safety Awareness Programme	NSS YRC with Girls' HS, Mitrapur Chachaji HS, Mitrapur.	8	
Legal Rights for Women	In collaboration with the National Commission for Women	6	1

View File

3.4.2 – Awards and recognition received for extension activities from Government and other recogn
during the year

Name of the activity	Award/Recognition	Awarding Bodies	Nur stu Ber
Swachhata Abhiyan in the Local areas	Recognition of efficiency in awakening consciousness.	LIONS CLUB, Mitrapur	

View File

3.4.3 – Students participating in extension activities with Government Organisations, Non-Governme
Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during th

Name of	Organising	Name of the activity	Number of	Nu

the scheme	unit/Agency/collaborating agency		teachers participated in such activites	st parti such
World AIDS day	NSS wing with Lions Club, Mitrapur	Students' Rally, Road show Meeting	8	
Swachha Bharat Abhiyan	NSS Unit of the College in association with the Lions Club, Mitrapur	Campus Cleaning, cleaning of the locality adopted villages	12	
TB Awareness programme on	NSS YRC Unit of the college	Awareness Campaign	13	
National Voters Day	NSS YRC Unit of the College	Awareness Camp	12	
Legal Rights for Women	Woman Commission of India	Awareness on Gender Issues	7	

View File

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during

Nature of activity	Participant	Source of financial support
Computer training programme	26	0

View File

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, shari research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To
Project work	Winter internship	Micro solution computer academy, Balasore	08/11/2017	23/11/2017

View File

3.5.3 – MoUs signed with institutions of national, international importance, other universities, indus corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Numb students/ participat Mo
MOU with Odisha	11/09/2017	Industry Institution linkage	5

Rubber Products, Balasore		and development of scientific Industrial skill	
MOU with Hari Plast, Balasore	03/01/2018	To promote social activities develop leadership qualities among Students.	4

View File

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure deve
1087500	1087500

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Ad
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Newly Added
Seminar halls with ICT facilities	Existing

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of au
NA	Partially	Nill	20
NA	Partially	Nill	20

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Tota	
Text Books	6596	1126475	13	5420	6609	1
Reference Books	2650	576753	19	6904	2669	5
Journals	107	2985	56	1852	163	

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institu (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launchin content

| Nil | NA | NA | 17/10/2017 |

| No file uploaded. |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Availabl Bandwid (MBPS/GB
Existing	14	0	3	1	0	4	6	100
Added	0	0	3	0	0	0	0	100
Total	14	0	6	1	0	4	6	200

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| 0 MBPS/ GBPS |

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and facility
0	**NA**

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incu maintenance of p facilites
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support faciliti laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information available in institutional Website, provide link)

The institution believes in the maximum utilization of its physical, a and support facilities at its disposal for the realization of its miss vision. The physical infrastructure comprising 22 classrooms, 06 labora the Library, the Establishment, Examination and Accounts section, th centre the Gym stand on an area of 5.8 acres are maintained by the Go body. A committee of Teachers headed by the Principal regularly monit use and necessity of additional facilities and take steps accordingl Principal assigns responsibility to different members for the upke regulating cleanliness, vigilance, security and maintenance of the c roads, garden, corridors and buildings at its disposal. There are w equipped Laboratories for teaching subjects like Physics Chemistry. A of 16 students constitute a Practical group. Practical classes are co according to the syllabus of the University. The Lab Assistants aided departmental Heads manage the classes and maintain the records and equipments. The management and the maintenance of the College Libra

handled by the Librarian with the help of the support staff. A Teach
delegated with the job of supervising the activity by the Principal. Ne
as requisitioned by different teaching departments are procured by a F
Committee as per the guidelines of the UGC and the State Financial r
Academic system: The college working hour extends from 10AM to 5 PM
sectional officers remain opened during the working hour. The lesson
conducted as per departmental time table. The time table includes I
Practical and Theory classes as well as Proctorial and Seminar classe
Academic calendar is being prepared to streamline the working day
observation days and holidays. The faculty members make lesson plan,
lesson notes and maintain a progress register of the lesson delivery
progress register is verified by Academic Bursar and the Principal
academic audit has been made of the classes taken by each faculty mem
the end of each academic session. The Proctorial system has been imple
to redress personal difficulties and counseling. Physical Facilities
college campus of 5.08 acres of land has of class rooms, lecture hall
central library, six laboratories, 02 SAMS centers, examination sec
account section, establishment section, students welfare section, one
hostel, one GCR, one BCR, one staff common room, one conference hall
network resource centers, students reading room, one dark room, stu
canteen, one computer laboratory, strong room for question paper, I
conference room, guest room, students employment and information cell,
checkup centers, students consumer co-operative store, sports complex,
Y.R.C. and one botanical garden are also there in campus. Sports compl
play ground of 610×55 meter size and one tank 110×100 meter size are a
the campus. The students practices games in the afternoon annual athle
and interclass machetes are done regularly. Laboratory: There are :
laboratories for Science stream. A practical group of 16 students co
experiments as per the syllabus. Practical classes are taken by Demons

http://www.swarnachudcollege.com/images/ProcedurePolicy.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Am R
Financial Support from institution	PRERANA	173	8
Financial Support from Other Sources			
a) National	Nil	Nill	
b) International	Nil	Nill	

View File

5.1.2 – Number of capability enhancement and development schemes such as Soft skill developmen
coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability	Date of	Number of students	Agencies i

enhancement scheme	implemetation	enrolled	
Remedial Coaching	15/05/2017	150	Departm Facult

View File

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam
2017	Career Counselling	22	22	7

View File

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Nu st
Nil	Nill	Nill	NA	Nill	

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	F
2017	18	Swarnachud College, Mitrapur	Physics : 03 Chemistry : 02 English : 03 Pol.Sc : 03 History : 03 Economics : 04	Centurion University, Ravenshaw University, Utkal University, North Odisha University, Fakir Mohan University, Berhampur University.	

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
GATE	Nill

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the yea

Activity	Level	P
Cultural Events (Debate/Essay in Odia and English, Song, Art, Quiz, Recitation, Sloka Recitation, Drama) Nill	Institutional	
Track field Events (Race, Jump, Throw) Nill	Institutional	

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Na
2017	NIl	National	Nill	Nill	Zero	

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The students admitted into the different Courses are given representa
the academic as well as administrative bodies of the Institution. W
organizing departmental seminars, study tours, conduct of Annual sp
organizing functions and observance of Annual day celebrations, the s
get maximum liberty in making those events successful. The Students Un
which election is held according to norms set by the Govt. of Odisha
department of higher education, usually takes place in the month of O
The students get a suitable platform to present their views, vision
leadership qualities. Students representatives are elected to various
which work under the guidance of Teachers and organize different co-cu
and extra-curricular activities round the year. All the honours tea
departments have student representatives as secretaries to help org
seminars, discussions, study tours and other cultural events of t
department. Inter-disciplinary competitions are arranged by the stude
participants are encouraged by the faculties to show their latent tale
IQAC includes students' representatives to give them an opportunity t
their preferences in the quality cell. Besides the students express
views by publishing their indepented views and opinions in the col
magazine as well as wall magazines. The NSS YRC hones their social s

skill and acumen and helps them represent themselves as good and ac
citizens in future. The Career Counselling Cell takes into considera
their need and consults them before organizing tailor-made programme
their benefit.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

56

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

A Meeting was held on 15 Dec 2017 in the presence of the Principal,
Administrative Bursar and lecturers in the Vigyan Bhaban. The follo
resolutions were undertaken. 1. Efforts to increase the membership
strengthen it. 2. To create funds to carryout activities of the assoc
3. To lunch the Association in the social media and create a Whtasapp
named Swarnachud College Alumni Association.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last yea (maximum 500 words)

The College adopts decentralized governance and participatory manage
From the beginning of each academic year, the principal distributes v
portfolios among the teaching and non-teaching staff and gives them a
to function independently. This helps in the smooth working of t
administrative machinery. Two Teachers and one from non-teaching sta
nominated to the governing body of the college. The principal appoin
senior member of the college to the IQAC as Co-ordinator for a period
years to guide the quality developmental aspect. The Academic and Ac
Bursar are appointed for streamlining the smooth operation of accoun
academics. For matters relating to day to day administration involve
appoints a senior member as Administrative Bursar. The heads of the t
departments are given autonomy to organize departmental events like se
discussions, tours as well as Proctorial system. The NSS and YRC wing
college headed by teachers appointed by the Principal propose and for
their plan of action with regards to the social welfare agenda of
college. The teachers are also delegated with the responsibility
organizing the cultural competitions and Annual sports as per the sche
the academic calendar. The Public Information officer, chosen by
Principal from among senior staff members, handles and responds to
queries under the RTI Act on behalf of the college. The Examination s
under the guidance of the OIC, carry out all examination related fun
starting from the beginning to the end of each examinations. Delegat

responsibilities and decentralization are properly adhered to in administration of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in each):

Strategy Type	Details
Admission of Students	The admission to the UG classes are conducted through t Portal managed by the college as per directives of the Education Dept of the Govt. of Odisha and the rules fo by the Fakir Mohon University to which the college affiliated to. The students opting for UG courses a through Common Admission Form in the online mode. A central selection, the SAMS centre of the college is over a list of selected students for admission. The Ad Committee of the College verifies the documents and fo admits the selected candidates.
Human Resource Management	Teaching Non-teaching employees constitute the human re of the institution. While the faculties impart educat the students, the Ministerial staff perform all off: activities related to the Institution. Besides teachin faculties atre assigned with various curricular and curricular activities allotted to them from the begin the session. ☐ They organize Seminars, Study tours, in visits and monitor the students as Mentors in all acade co-curricular activities. The Ministerial staff mana Accounts, Establishment , Examination, Admission and activities relating to the college administration und guidance of the Principal and Officers-in –charge dele the Head. The entire human resource of the college r engaged in academic and official activities from 10am The entire data of the resources are managed with the the HRMS website managed by the govt. of Odisha
Library, ICT and Physical Infrastructure / Instrumentation	The College has a Library having more than 10000 boo. journals. The Library is a boon for the poor stakehold are heavily dependant on its services for procuring ne text books and references for their education. The L: card is issued forthwith after the admission. Students year are all9ocated two days in a week to take advant the lending Library. The books are renewed periodical. Reading room attached to the Library helps the student books on a daily basis. The Reading room remains open am to 5 pm every working day. Newspapers and journals a readily available to the students. New books and journ displayed in a special rack for the information of students.

Research and Development	The College imparts education specially to UG student there is less scope for the faculty to be involved in activities. However faculties are encouraged to carr research activities under various Universities. The fa have undertaken Minor Research projects 7under UGC fro to time. They presented Research Papers in various Se and also acted as Resourse Persons in different Seminar of the members have been awarded Ph.d and M.Phil Degre different Universities. In departmental Seminars, stude helped and encouraged to prepare papers on assigned top present it before an audience to help them overcome th and develop a research bent of mind.
Examination and Evaluation	The College follows the Examination and Evaluation pro the Fakir Mohon University. From the beginning of the session, the students are made aware of various rule regulations for appearing examinations. Departmental tests are conducted and the performance of the studen monitored by the respective faculty of each departm Students appear two Internal examinations in a year 6 examinations in Toto in three years. In other words, student has to appear at 6 Internal and 6 semesters to for a Bachelor degree. The Evaluation of answer scrip carried out both in the online and offline mode. Resul usually declared within 45 days of the examination Students who do not fare well in the exams, are usu supplemented with notes and extra classes to quali
Teaching and Learning	The college gives much importance to teaching learn process. At the beginning of the academic session faculties prepare their plan of study. Lesson Plan Pr register are properly maintained verified by the Aca Bursar the Principal regularly. Though the college ha developed any new technology to improve the teaching l process ,the students are encouraged to participate Seminars, Study Tours, Industrial visit Class ro interactions. They are made aware of various opportu scope for future prospects in the course of learning students actively participate in proctorial doubt cl classes. Teaching Learning process in the college is cordial and student-centric.
Curriculum Development	Curriculum Development is an important aspect of the administration. From the beginning of the establishment institution, the curriculum of the college has been de in a way to develop the academic ability of the stud However the college follows the syllabi designed by th Mohan University. UG course in Arts stream was introd 1983, Honours in History and Political Science in 1 Science Stream in 1992 Honours in Physics Chemistry opened in 2009. Subsequently, Honours teaching facility other subjects were introduced. The Principal with t assistance of the Academic Bursar some Senior members

college design the plan of action for course cover
completion. In order to make the students aware of the
career options Career Counselling Cell organizes dif:
programmes for the benefit of the students. The Rout:
prepared so as to highlight the students about the
programmes.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Planning and Developmental activities of the College broadly governed by the Directorate of Higher Education and the rules of the Fakir Mohon University. At the beg of the academic session, the College Calendar is prepa consultation with the FMU and the holiday list prepared Govt. The Calendar is uploaded in the website for infor Admission of students are electronically managed an students' database is created. The Students apply for obtain various scholarships through the electronic port employees withdraw their GPF, Account Slip and manage th through the HRMS Portal managed by the Government of O
Administration	The Admission to various UG courses of the College are on through the Students Admission and Management Po: operated in the College. The individual data of the emp are managed through the HRMS Portal. They can withdraw GPF, Account Slip, apply for loans and submit their Per: Appraisal Report annually through this e-portal.
Finance and Accounts	The e-governance is in operation in a very limited f specially in the sphere of disbursement of payment to employees through the IFMS Portal.
Student Admission and Support	The admission to the UG classes are conducted through t Portal managed by the college as per directives of the Education Dept of the Govt. of Odisha and the rules for by the Fakir Mohon University to which the college affiliated to. The students receive help and support fr Institution in applying for and obtaining various schol offered by Central and State government.
Examination	All information relating to Examination and Evaluatio notified in the college website for the information o students. Much importance is given to continuous evalua the students progression. So the unit tests are conducte month by all Honours departments. Valued answer script shown to students in the classroom. Faculties are direc the staff Council meetings to clarify doubts of the stud taking extra-classes. Before filling up of forms for examinations, test examinations are conducted. The defic of the students found in the examinations are rectifi of the students found in the examinations are rectifi doubt clearing classes.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards me fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided
2017	Abhay K. Sahu, Lect in Botany	National Science Observation day	Fakir Mohon University, Balasore.

View File

6.3.2 – Number of professional development / administrative training programmes organized by the for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	N p
2017	Computer Literacy programme	Computer Literach programme	21/11/2017	22/11/2017	17	

View File

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programm Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date
Refresher Course	Nill	10/01/2017	30/01/201

View File

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Ti
Nill	Nill	Nill	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Bank Loan, GIS, GPF, CAS	GIS, GPF, Bank Loan, MACP	Merit Scholarship, Institutional Aw Scholarship for ST/SC/OBC Studen

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Financial records of the Institution have been managed manually

since its inception. However, the Accounts of the College are aud:
annually each year by local fund audit of the Govt. Before such aud:
Internal audit committee of the college verifies the document relat
income and expenditure and submit their report. For this purpose, a
beginning of each financial year, the principal appoints the accounts
to look into the collections and spending and thus monitors the expen
The college accounts and expenditure statement for the year 2014-15 h
audited and ratified by appropriate authorities.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthrop
the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.
NA	0

No file uploaded.

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Auth
Academic	No	Nill	Yes	Col
Administrative	No	No	Yes	Col

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No activities has been conducted by the PTA.

6.5.3 – Development programmes for support staff (at least three)

Capacity Building, Computer Literacy Programme, Work Shop for La Demonstrator Attendants

6.5.4 – Post Accreditation initiative(s) (mention at least three)

NA

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	
b)Participation in NIRF	
c)ISO certification	
d)NBA or any other quality audit	

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	

2017	IQAC 1st Meeting	05/07/2017	05/07/2017	05/07/2017
2017	Seminar on CBCS Pattern of Education its prespective	24/07/2017	24/07/2017	24/07/2017
2017	Organisation of Seminar in Odia	20/08/2017	20/08/2017	20/08/2017
2017	Departmental Seminar in Sanskrit	23/08/2017	23/08/2017	23/08/2017
2017	Departmental Seminar in English	27/08/2017	27/08/2017	27/08/2017
2017	Departmental Seminar in History	03/09/2017	03/09/2017	03/09/2017
2017	Departmental Seminar in History	10/09/2017	10/09/2017	10/09/2017
2017	MOU with Odisha Rubber Products, Balasore	11/09/2017	11/09/2017	11/09/2017
2017	Departmental Seminar in Physics	22/09/2017	22/09/2017	22/09/2017
2017	IQAC 2nd Meeting	17/11/2017	17/11/2017	17/11/2017

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution year)

Title of the programme	Period from	Period To	Number of Parti
			Female
Self Defence for Girls	14/12/2017	29/12/2017	120

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sour
No alternate energy initiative has been undertaken. Only non-renewable sources exists. (General electric supply and DG)

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiar
Rest Rooms	Yes	Nill
Scribes for examination	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational	Number of initiatives taken to engage with	Date	Duration	Name of initiative	Issues addressed	N pa stu

advantages and disadvantages	and contribute to local community					
2017	1	1	06/09/2017	02	Gyanalok Programme	Motivational Programme for Drop-outs

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
A Handbook of Ethics for Students	18/07/2017	Students are the backbone of a nation. The manner mortality they imbibe during their formative years, the foundation of their ethical outlook in the fu Therefore a student is to be regular and punctual, and sincere, devoted and dedicated to be successi life. The students ought to be motivated towards service and develop a zeal for social work with the NSS and YRC wing of the institution. Thus, a handbo as "A Code of Conduct for students" will go a long fulfilling such an ideal.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of par
01. International Yoga Day	21/06/2017	21/06/2017	24
02. Plantation Programme	22/07/2017	23/07/2017	22
03. Campus Cleaning	14/08/2017	15/08/2017	39
04. World Aids Day	01/12/2017	01/12/2017	49
05. National Youth Day	12/01/2018	12/01/2018	27
6. WS on Legal right for Women	13/09/2017	13/09/2017	116

View File

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The College has taken up the preservation of the forest nearby its bo as one of its best practices.

NSS and YRC Wing of the College have undertaken massive plantation : adopted villages.

Various saplings are planted each year to keep it green and eco-frie

The College garden is filled with both medicinal plants.

Awareness programme are regularly conducted by the NSS and YRC win sensitize the students on the importance of a green and eco-frien

environment.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

01. EMPOWERING STUDENTS THROUGH SWARNACHUD GROUP Students are the pil
a nation. The future of India depends on the quality of rearing nouri
   they receive during their College days. Inspired by such an ideolo
Swarnachud College accepts each one as a unique potential to nurture
   Swarnachud Group was envisioned as a platform to bring out the lat
qualities talent of each student. In order to empower and establish a
   kinship among the Staff Students, they were divided in three Groups
MOTHER TERESA, VYASAKABI BOSE. Students, Teachers Staff from across a
   departments were pooled together in these three Groups. As a result,
   Group were officiated by 7 to 8 Teachers who acted as Mentors, Guid
Leaders of the students assigned to them. In the Group meetings, the ʾ
   earmarked the Students according to their talent and prepared then
participate in the Cultural, Sports and Games and other Literary Compe
   that were held in the session. During Competitions, the Students act
   participated in all the Events with a new infused spirit to win for
Groups. Their zeal and enthusiasm developed beyond imagination. It wa
   they got a new lease of life while pursuing their studies. It was a
   success for the Institution which was experimented for the 1st time
practice helped in developing a one-to-one relationship among the stud
   well as the Teachers and the Staff. There was a marked improvement
   competitiveness, skill and discipline exhibited during the session
Empowerment programme culminated in the Annual Day celebration in whi
   Students, guided by the Teachers displayed their hidden talent on sta
   also put up a Food Fest under the programme 'Earn, While You Learn' :
   The whole experiment was a huge success that was appreciated by the P
   Alumni the Students themselves. 02. SERVICE TO LOCAL COMMUNITY Servi
local Community is chosen as one of the best practices of the College
   session 2017-18. Swarnachud College, Mitrapur is a rural based College
situated by the side of great Swarnachud mountain. Besides, rivers lik
   Ghagra, Gangahar, Balanga flow by the side of the College. During the
   season, these rivers often swell with swirling water and the low lyin
   are submerged. Thousands of people belonging especially to the low
villaqges are left marooned. Similarly as it is a coastal district and
   close proximity to the Bay of Bengal, twister in Summer and Cyclone
   Winter are very common. Countless people fall victim to it each ye
Moreover, as it is a hilly area and inhabited by Tribals, severe scar
   rain causes drought and the inmates suffer due of lack of food. Beca
   the above reasons, the NSS the YRC Wing of the College has been rend
   immence services to these people during such natural calamities
collaboration with the Lions Club, Mitrapur. Risk and relief operatic
undertaken and food packets are supplied to the victims. These operati
   carried out over a week or fortnight, sometimes twice or thrice a yea
   Institution not only stands for the educational development of the ar
   also reflects its Institutional responsibility through its philanth
   agenda carried out with a sense of service to the local inhabitan

Upload details of two best practices successfully implemented by the institution as per NAAC

your institution website, provide the link

http://www.swarnachudcollege.com/images/best%20Practices%2017-18.

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, and thrust in not more than 500 words

The distinctiveness of Swarnachud College is reflected in its vision overall approach towards its stakeholders. Ever since its inception year 1978, it has been the vision of the founder members to provide education at an affordable cost to the poor and underprivileged stude this locality. It aims to create a holistic development in the stud through participation in social, physical, moral and educational sphe order to achieve these objectives, the Institution has adopted a num measures. Top priority is given the sphere of teaching learning evaluation. Introduction of lesson Plan at the beginning of the aca session and the progress made is closely monitored by the academic headed by the principal. Internal examinations, extra-classes for learners, seminars, discussions, and field visits to industries exhibitions are integral to the Teaching and Learning practices of institutions. The college library refreshes its stock of books and re each year keeping in view the requirements of the staff and the studer college has helped the students in obtaining various National and S scholarships like Senior Merit scholarships, Students' Merit Award an aid from local industries to support their aspiration for higher edu Through the NSS and YRC Wings of the Institution, a number of programm been launched this year aiming at the social, physical and moral deve of the students through participation. The GYANALOK programme, the "E Teach Two", Weaning Poor ST/SC/Wage Earners Back to College Educat Swachha Campus-Green Campus, Service to Local Community Empowering S through Swarnachud Groups are ventures, to name a few, are directed achieving development through participation. The Institution takes assistance of Lions Club, Mitrapur the Swayam Sevak groups of local v to carry out social welfare programmes from time to time. The Instit which was established 37 years ago, has remained steady fast in the p realizing its ideal of providing quality education at an affordable well as working out a holistic development in the students.

Provide the weblink of the institution

http://www.swarnachudcollege.com/images/Institutional%20distinctivenes
18.pdf

8.Future Plans of Actions for Next Academic Year

1. Strengthening Student Mentoring system. 2. Organisation of Workshop Project writing For Faculty members Students. 3. Conduct Meet the Indu Expert Programme. 4. To raise Green Brigade, a team of committed studer volunteers for better upkeep of environment in and around the campus. organize Seminars for Career Counselling Placement Guidance. 6. Organi of Departmental Seminar. 7. Conduct of Environmental Audit. 8. Collect Feedback from Stakeholders like Students, Parents, Alumni Faculties. 9 Increase Social activities Programmes under NSS YRC wing. 10. To Enlar

Cycle Stands to meet growing need of students. 11. Steps to apply for
fiber connection.